

## **NOTES FROM 7/23/18 MEETING IN D’VILLE**

1. Initial Planning Grant has 3 years to run: 2017-18, 2018-19 & 2019-20.
2. Implementation Grant to be submitted on 7/27 has 3 years to run: 2018-19, 2019-20 & 2020-21.
3. No contract has been forwarded for the Planning Grant, so quarterly reports are not yet required.
4. \$200,000 may be requested for each sharing entity (we have three). These grant funds must be expended by the end date of the grant (three years ??).
5. The shared supt position will be requested to be partially funded by the grant to encourage the three school districts to commit to the share initiative by recognizing the critical importance of that position to ensure continuity, commitment and leadership to the process.
6. Gray will write a recommendation for Middle Management sharing process.
7. Planning Grant will be used to continue studying the following potential areas of sharing for 2018-19:
  - \*Special Education
  - \*Athletics
  - \*Extra-Curricular Activities
  - \*Technology
  - \*Business Office
  - \*District Learning
8. Implementation Grant will request funding in 2018-21 to prepare for the following implementation areas of sharing:
  - \*Special Education
    - self contained classes, such as 8:1:1
    - transitional position to oversee the combining of three Special Education Chairpersons positions to one position with expanded responsibilities
  - \*Middle Management
    - transition position to combine District Data Coordinator positions to one position with expanded responsibilities
  - \*Facilities Management
    - Develop protocol for enumerating facilities personnel moving from “home school” location to one of the other districts
    - identify and purchase expensive equipment commonly needed by each district for sharing between districts
    - Begin process of identifying systems and services needed by each district and then negotiating single contracts including all three districts to utilize economy of scale
9. Gray will take the MAG recommendations and form them into a draft vision for the DLR Special Education program going forward.